



I KNOW! My Responses.

Lesson 3 Role Play

ACTIVITY: Print and cut out each scenario. Select a student from each group to randomly pick a scenario. Allow some time for each group to discuss the scenario and healthy boundary options. Encourage each group to share their role play experiences with the rest of the groups.

SCENARIO 1: A group of kids are playing truth or dare, and one student dares another student to take her clothes off. She really likes the group of friends and doesn't want to seem uncool. What does she do?

SCENARIO 2: An older step-sister is pressuring his younger step-sister to touch him inappropriately, saying it's only a game. What does the younger step-brother do?

SCENARIO 3: A Boy Scout troop leader is getting close to one boy in particular. The questions get more and more personal to the point where the boy feel like his privacy is invaded. What does he do?

SCENARIO 4: A babysitter is pressuring a young girl to try a wine cooler. She says it tastes like fruit punch. The girl knows that is against her parents rules. What does she do?

SCENARIO 5: An older boy is having a hard time respecting the boundaries of a girl he likes. He is pressuring her a-lot to respond to him physically even though he knows she doesn't want to. What can he do to grow in respecting boundaries?

SCENARIO 6: A high school girl brought some beer to school and really wants her friends to drink it with her. She knows this is against the rules, but she really wants to try it. What can she do to stop herself from making a bad decision?

GRADES: 5 - 7